

Student Handbook

Richmond County Technical Career Magnet School

2025 - 2026

"Experience the L.O.V.E" Learning, Opportunities, Values, Excellence

Table of Contents

| | Page |
|-------------------------------------|------|
| Principal's Message | 2 |
| School Profile | 4 |
| Student Contract | 7 |
| Cell Phone Policy | 8 |
| Graduation and Pathway Requirements | 9 |

Dear Parents and Students:

Welcome to Richmond County Technical Career Magnet School! Home of the WHITE TIGERS! It is my hope that you will have a rewarding experience as members of our White Tiger Family.

My leadership philosophy is based on my core belief that schools should be academically, emotionally, and physically safe environments for students, faculty, and staff. School should also be a place where students are provided with rigorous and engaging lessons in order for learning to occur. I encourage positive relationships and partnerships between students, teachers, central office personnel, community partners and all other educational stakeholders. I am a firm believer that there is no limit to what we and our students can achieve when we work together to ensure their success.

This parent/student handbook is only the introduction to your student's school program. I encourage all parents and students to become actively involved in the RCTCM experience by visiting the school during Curriculum Nights, Parent Engagement Meetings, Open House, sporting events, performances, Parent-Student-Teacher conferences and School Council Meetings.

Best wishes for an exciting and rewarding school year.

All the best,

Kyshone H. Grant, Ed.S.

Principal

Vision ~ The vision of RCTCM is to provide each student with an abundance of L.O.V.E. - Learning, Opportunities, Values, and Excellence.

Mission ~ Richmond County Technical Career Magnet School is committed to Educating, Inspiring, and Preparing the students of today to become the skilled professionals of tomorrow.



Richmond County Technical Career Magnet School

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Our principal

Ms. Kyshone M. Hunter, Ed.S. hunteky@boe.richmond.k12.ga.us

school and

community

Richmond County Technical Career Magnet School (RCTCM) is a public school in the Richmond County School System (RCSS), providing technical and career programs, serving students in Grades 6-12, throughout the district. We also provide students Cybersecurity Training & Industry Certification through our Cyber Academy of Excellence. We are located at 3200 B Augusta Technical Drive.

Our campus is very unique from all other schools in the district as we share a campus entrance with Augusta Technical College. We are also located near Fort Eisenhower which allows our students to participate in internships with the National Security Administration (NSA).

We offer a variety of programs and services, including a college and career readiness program, a Fine Arts Program and a World Languages Pathway. We currently have approximately 47 students participating in Dual Enrollment with great hopes of students earning an associate's degree prior to completing high school. The Dual Enrollment program is a state funded program for all students in Georgia.

our students





AP honors, awards & recognitions

- Named as a 2024 AP Honors School by Georgia Superintendent of Schools, Richard Woods.
 - 2023 Title I Distinguished School Award by GA State Superintendent.
 - 2023 Title I Reward School Award by GA State Superintendent of Schools.
- Recognized for increase in ACT scores for 2023 by RCSS
- Ranked as one of one of the BEST Middle Schools by U.S. News and World Report in 2023.
- Ranked as one of the BEST High Schools by U.S. News and World Report in 2023.
- Placed 2nd in the State for Culinary Arts & 3rd in Sheet Metal in Skills

special programs

Computer Networking, Culinary Arts, Cybersecurity, Electronics, Energy Systems, Audio Visual Technology & Film, Web Design, French (SY24), Spanish, Art, Chorus and Orchestra.

contact us: 706-823-5580 | FAX: 706-796-4889 | 3200B Augusta Tech Drive Augusta, GA 30906

Richmond County Technical Career Magnet School

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graduation rate 100.0

average daily attendance 96.92

slass rank & grade ooint average An official class rank is compiled for each grade that is computed at the end of the year. Averages are carried out to three decimal places and final averages are not rounded. Student's grade point average (GPA) is based on quality points. Regular high school courses are on a 4.0 scale and Advanced Placement, International Baccalaureate, and College/University courses are on a 5.0 scale awarded for each grade earned. High school student transcripts include the GPA, class rank, and numerical average.

School Hours: 8:15am-3:25pm

Assistant

Superintendent: Dr. David Hall

Superintendent: Dr. Kenneth Bradshaw



Accredited in 2017-2018

quality points

| Regular Classes | AP & IB Classe |
|--------------------|--------------------|
| $\mathbf{A} = 4.0$ | $\mathbf{A} = 5.0$ |
| $\mathbf{B} = 3.0$ | $\mathbf{B} = 4.0$ |
| C = 2.0 | C = 3.0 |
| D=1.0 | D = 2.0 |
| F = 0 | F = 0 |

graduation requirements

- 4 ELA
- 4 Mathematics
- 4 Science
- 3 Social Studies
- 1 Health/PE
- 3 CTAE/Fine Arts/Foreign Language/JROTC
- 4 Electives
- 23 Total Units

grading system

A (90-100)

B (89-80)

C (79-75)

D (74-70)

F (below 70)

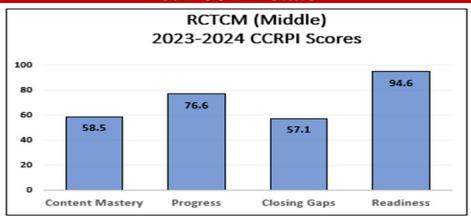


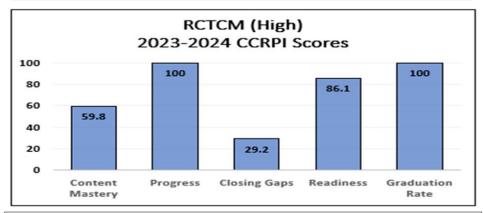
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our CCRPI stats





College and Career Ready Performance Index (CCRPI) is Georgia's statewide accountability system. The CCRPI assesses how well students are prepared for college and careers, and ensures that schools are focused on improving achievement among all students. The index measures student achievement on indicators such as content mastery, student growth on progress, subgroup performance on closing gaps, and various areas including Lexile performance, attendance, and other academic based measurements. Schools earn CCRPI points based on indicators that vary by grade and school level and align with measures of college- and career-readiness. Each individual component score is on a scale of 0-100. Additional data for CCRPI can be found at this address: https://ccrpi.gadoe.org/



RICHMOND COUNTY TECHNICAL CAREER MAGNET SCHOOL

3200 B Augusta Tech Drive Augusta, Georgia 30906 (706) 823-5580 – Fax: (706) 796-4889

Ashlee Crawford Kyshone Hunter

David Yates Assistant Principal

Magnet School and Specialized Program Agreement of Understanding

Principal

By signing my name below, I indicate that I have read the Agreement of Understanding and I acknowledge the conditions of acceptance. The privilege of attending this school rests upon the personal responsibility of the child and parent. This agreement of understanding will be renewed each year.

All Magnet School and Magnet Program Students:

Assistant Principal

- 1. I understand my child is expected to attend school daily, to arrive by the school's scheduled start time, and to remain throughout the scheduled hours.
- 2. I understand my child is to cooperate and conduct themselves with teachers, other adults, and classmates in a manner showing respect to all persons.
- 3. I understand my child is to complete all required work, including homework and work missed.
- 4. In order to remain enrolled in a magnet school or program, I understand that, in grades K-3, it is my child's responsibility to maintain an overall rating of a 2 in language arts and math. In grades 4-8 it is my child's responsibility to maintain an overall 75 average in academic subjects (language arts, math, science, and social studies) and not have a yearly average below a 70 in any subject. In grades 9-12, it is my child's responsibility to pass each subject with a 70 or above. Students in grades K-3 having a yearly rating below a 2 in ELA and Math or in grades 4-8 having a yearly average below 70 in any class or having a cumulative average below 75 in the core classes will be required to return to the student's zoned school at the end of the year. Students in grade 9-12 having an end-of-course average below 70 are required to attend summer school in order to remain on track for graduation.
- 5. I understand my child is to respect and care for all equipment, supplies, and school property they use.
- 6. I understand that if I choose to remove my child, or if I am asked to remove my child from the school, my child may not reenter unless there are rare and extenuating circumstances as approved by the Assistant Superintendent or determined by the Board of Education. [Note: Students who withdraw due to military transfers may apply for re-admission through the annual magnet application process.]
- 7. I understand my child must adhere to all school policies and Richmond County Board of Education policies, including but not limited to the Code of Student Conduct and Discipline as well as attendance policies.
- 8. I understand if either the student or parent/guardian, or both, ceases to be a resident of Richmond County, the school shall be promptly notified, to allow a prompt determination as to whether the student remains eligible to attend the selected school.
- 9. I understand that my child will be enrolled as a full-time student at RCTCM for the entire 2024-25 academic year subject to the provisions of this Agreement of Understanding. My child must demonstrate acceptable performance in order to remain in the magnet school or specialized program. Failure to meet any of the criteria may result in the student being dismissed from the magnet school or specialized program.
- 10. I understand that my child is not eligible to participate in athletic and/or extra-curricular activities at my child's zoned school or any other Richmond County School other than the school in which my child is enrolled as a full-time student.

Conditional Early Acceptance Additional Requirements:

Date

- 11. I understand my child must maintain an 80-final average in all core subjects (math, reading/ELA, science, social studies) for the 2023-24 school year. Failure to maintain an 80-final average in each subject for 2023-24 will result in a withdrawal of your child's admissions offer.
- 12. I understand if I fail to provide appropriate proof of residency documents and a birth certificate during on-site registration in March, my spot will be forfeited and offered to the next person on the waiting list.

| I promise my child will be in regular attendance | e, cooperative, respectful of p | people, and studious in order | to remain enrolled. The |
|--|---------------------------------|-------------------------------|-------------------------|
| student hereby agrees to work with the parent | s and staff in compliance wit | h the above responsibilities. | |
| | | | |
| | | | |
| | | | |
| Signature of Parent/Guardian | Date | Signature of Student | |

DATE:

CELL PHONES AND ELECTRONIC COMMUNICATION DEVICES POLICY CONFISCATION AND PICKUP

STUDENT:

Circle Offense

| On the First Offense This Form Must be Sig | gned by Parent and Retur | ened Checked By: |
|---|--|--|
| Please Print | | |
| Parent Name: | | |
| Phone Picked up by: Student / Parent: Student Name: | Signature: | Date: |
| Note: These progressive discipline steps i administrator, who has the right to issue circumstances. | - | |
| Noncompliance: All administrators, teachers a electronic communication devices and/or acce Phone/Electronic Communications Device poli to school personnel will be considered noncon school suspension, and any other forms of disc | essories any time a student icy. A student's refusal to s npliance and insubordinati | t is in violation of the Cell urrender his/her electronic device(s) ion, resulting in two (2) days of out of |
| Further incidents may result in the student los in-school suspension, out of school suspension the circumstances. | | |
| Fourth Offense: The fourth offense and therea (10) school days, and the parent must schedul device. The student will receive three days of i student's discipline record within the student | e a conference with an add in-school suspension (ISS). | ministrator to retrieve the electronic The incident will be recorded in the |
| Third Offense: The third offense will result in to parent on the Friday following confiscation, at receive one day of in-school suspension (ISS). within the student database (e.g., Infinite Cam | the specific time designat The incident will be record | ed by the school. The student will led in the student's discipline record |
| Second Offense: The second offense will result by the parent on the Friday following confiscal The incident will be recorded in the student's Campus). Only PARENT May Pickup | tion, at the specific time de | esignated by the school. |
| First Offense: The first offense will result in the student or parent at the end of the same scho record within the student database (e.g., Infin | ol day. The incident will be | recorded in the student's discipline |
| the instructional environment and safety of th of this rule are as follows: | • | • |

| QUALITY POINTS | |
|----------------------|--|
| Regular Courses | Advanced Placement (AP), International Baccalaureate (IB) and College/University courses |
| A = 4 Quality Points | A = 5 Quality Points |
| B = 3 Quality Points | B = 4 Quality Points |
| C = 2 Quality Points | C = 3 Quality Points |
| D = 1 Quality Points | D = 2 Quality Points |
| F = 0 Quality Points | F = 0 Quality Points |

RCTCM Student Requirements

- 1. All RCTCM students must complete four hours of community service per month. Students may obtain community service documentation forms from the front office or online via the RCTCM website. Completed forms are due to school counselor by the 1st week of March.
- 2. All RCTCM students must complete a CTAE pathway.

Promotion Requirements

| 9 th to 10 th grade | 5 units |
|---|----------|
| 10 th to 11 th | 11 units |
| 11 th to 12 th | 18 units |
| Graduation | 23 units |